

Armed Forces Academy of General Milan Rastislav Štefánik

Č.: Q-43



Quality Assurance Policies

**SAPIENTIA, BONUM, PATRIA
MÚDROŠŤ, DOBRO, VLASTĚ
WISDOM, GOOD, HOMELAND**

Liptovský Mikuláš
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Quality, its assurance and improvement is one of the priorities of contemporary education. It represents a measure and method of meeting the standards for the internal quality assurance system in terms of the activities of the Armed Forces Academy of General Milan Rastislav Štefánik (hereinafter referred to as the "Armed Forces Academy") in accordance with its mission, goals and objectives.

In order to achieve the objectives of the Long Term Intention for the period of 2022-2032, the management of the Armed Forces Academy has adopted the following quality assurance policies:

1. The Armed Forces Academy has primary responsibility for the standard of education and training provided. The quality management system, its development at all levels and the continuous improvement of all processes at the Armed Forces Academy is a systematic and long-term process. The application of the quality assurance policy is pursued through continuous improvement, meeting the needs and requirements of all stakeholders.
2. The management of the Armed Forces Academy, which creates favourable conditions enabling the implementation of the quality assurance policy, protection against intolerance and discrimination, is decisively responsible for the level and effectiveness of the quality management system.
3. The quality assurance body of the Armed Forces Academy for education and training is the Quality Assurance Board. The Board shall oversee, regularly monitor and review the fulfilment of the objectives of the quality system, including the proposal of effective preventive and corrective measures. The main tasks of the Board, its internal structure, rules of procedure, competences and principles of operation are laid down in the Directive of the Quality Assurance Board.
4. The internal system of quality assurance is based on process management and is characterised in documented process procedures. It is supported by an appropriate organisational structure and a quality infrastructure with modern facilities.
5. The implementation and maintenance of a quality management system according to the European Quality Assurance Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) is the basic tool for achieving the objectives of the internal quality assurance system for higher education as an internal tool for managing, implementing, using, monitoring, evaluating and revising the quality assurance principles.
6. The implementation and maintenance of the quality management system as defined by NATO Strategic Command Bi-SC Education and Individual Training Directive (E&ITD) 075-007, EU Commission Regulation 2015/340 of 20th February 2015 and European Organisation for the Safety of Air Navigation documents are the basic tools for achieving the objectives of the internal quality assurance system for lifelong education as an internal tool for managing, implementing, applying, monitoring, evaluating and revising the quality assurance principles.
7. The relationship between education, science and creative activities at the Armed Forces Academy is based on the implementation of the results of science and creative activity into education, training and practice. The long-term development of scientific research and creative activity is ensured, with emphasis on the development of the competence of the Armed Forces of the Slovak Republic, the preservation of scientific integrity and the observance of academic ethics.

8. The creation of appropriate conditions for increasing the professional development and personal growth of employees and their job satisfaction has a positive impact on the fulfilment of the tasks of the internal quality assurance system. Personal involvement in the results of the Armed Forces Academy is the primary concern of every employee.
9. Students of the Armed Forces Academy are involved in the internal quality assurance system from the moment of receiving the status of a study applicant, student of the relevant degree and form of study, up to the status of a graduate. The method of students' involvement in the internal quality assurance system is defined in an internal regulation, whereby students are given sufficient space to evaluate the educational processes, university teachers and other teaching staff¹, the material conditions of teaching, the structure of study programmes, courses and other factors of the educational and creative process at the Armed Forces Academy.
10. Ensuring and improving the quality of education, science and creative activities at the Armed Forces Academy is supported by cooperation with national and foreign partners in the areas of education, training, science and creative activities.

The Quality Assurance Policies are binding on all staff, students of the Armed Forces Academy and stakeholders. Their application contributes to quality enhancement, to the improvement of educational, research, creative, management and other processes, to the building of an atmosphere of academic partnership, respect and dignity, and thus to the promotion of the reputation of the Armed Forces Academy.

The Quality Assurance Policies will be elaborated in the form of internal documents, and their consistent application is considered to be part of the socially responsible conduct of the Armed Forces Academy.

The Quality Assurance Policies were discussed by the Academic Senate of the Armed Forces Academy at its meeting on November 18, 2021.

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m. p.

¹ For the purposes of this document, "other teaching staff" means experts and specialists undertaking further education and training